Individual and organizational decision-making in environmental risk reduction: determinants, motivations and effectiveness





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Background

Environmental hazards have struck societies with considerable intensity and recurrence and their impacts are relative to the resilience of the society being concerned. The effective ways to reduce environmental risks are related to social action and learning at different institutional levels through participation and governance. Nevertheless, current writing frequently reduces the two-way nature of the participation process and it only partly analyses individual action as a formative component of institutional frameworks, which is even more distinct in Central-Eastern European context.



Research aims

In this project, we use the multilevel approach to analyse the determinants and mechanisms of how do individuals and institutions learn to reduce both the natural and technological environmental risks, and to identify and explain the mechanism, through which the progress gained by individuals influences the institutional frameworks and organizational response to risk processes and vice versa.



Consortium

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